



The education experiences and needs of young people moving to independence from care and youth justice

Cross-agency plan for implementation

Priority area	Driving change		Monitoring change	
	Objectives	Actions	Benefits for children and young people	Indicators/insights – monitored through evidence dashboards
<p>Priority 1</p> <p>Building the educational aspirations of young people transitioning to independence</p>	<p>Identify how to increase the positive impact of the education system on the aspirations of young people transitioning to independence</p> <p>Work with and enable families, whānau and communities to contribute to building the educational aspirations of care and</p>	<p>IMMEDIATE ACTIONS – LATE 2023 AND THROUGH 2024</p> <p>Oranga Tamariki and the Tertiary Education Commission (TEC) will work together to develop, and make available to young people transitioning to independence, case studies of success, so this cohort is able to see what educational success looks like.</p>	<p>More young people are supported to believe they can achieve educationally <i>before</i> they reach the stage of transitioning to independence.</p>	<p>Indicators will be developed once further planning has progressed, in line with the wider data-sharing work outlined in the Implementation Plan.</p>

IN-CONFIDENCE

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	<p>youth justice experienced young people.</p>	<p>TEC, the Ministry of Social Development (MSD), the Ministry of Education (MoE) and Te Pūkenga will work with Oranga Tamariki to ensure that information around educational services and supports are shared effectively. This will mean transition workers are aware of the services to assist this cohort succeed educationally.</p> <p>Oranga Tamariki (Transitions Support Service -TSS) will continue supporting the development of an initiative by care experienced young people that supports those with care experience to access tertiary education in Aotearoa New Zealand.</p> <p>LONGER TERM ACTIONS – THROUGH 2025</p> <p>Oranga Tamariki will continue to explore options for enhancing practice in the transition preparation and planning space. This will ensure young people who are transitioning out of care have a clear idea of their educational</p>		

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		aspirations and supports available to them.		
<p>Priority 2</p> <p>Building the basic skills of young people transitioning to independence</p>	Support young people to develop essential skills for lifelong learning.	<p>IMMEDIATE ACTIONS – LATE 2023 AND THROUGH 2024</p> <ul style="list-style-type: none"> Oranga Tamariki will continue developing a Life Skills tool for TSS-eligible young people, which will support the identification of life skills to be developed (including educational and other key skills, for example, money management and connecting with community services). MSD will increase awareness and accessibility to existing transitional programmes. This will specifically include He Poutama Rangatahi and Whakawatea te ara Poutama programmes, which support 15-24-year-olds with the development of basic life skills (soft skills 	Young people are equipped with the requisite skills, educational and otherwise, to successfully transition to independence.	Indicators will be developed once further planning has progressed, in line with the wider data-sharing work outlined in the Implementation Plan.

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		and education) and work-readiness. Oranga Tamariki will help facilitate connections between transitions workers and these providers (NB: positions on these programmes will be down to location, space, and suitability).		
<p>Priority 3</p> <p>Supporting young people transitioning to independence to access and continue with education</p>	Identify and implement system enablers that will support care or youth justice experienced young people to access or continue to access tertiary education.	<p>COMPLETED ACTIONS:</p> <ul style="list-style-type: none"> TEC has already produced a guidance for Tertiary Education Organisations on supporting care-experienced learners. <p>IMMEDIATE ACTIONS – LATE 2023 AND THROUGH 2024</p> <ul style="list-style-type: none"> TEC will provide key contacts and resources to help build transitions workers’ knowledge and understanding of the tertiary education and training system. This will include support for transitions workers on the use of the Careers website, 	There are higher rates of this cohort entering tertiary education.	Indicators will be developed once further planning has progressed, in line with the wider data-sharing work outlined in the Implementation Plan.

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		<p>and support for staff from TEC on the use of the transition helpline. Oranga Tamariki will help facilitate connections between these resources and transitions workers.</p> <ul style="list-style-type: none"> • TEC will monitor and evaluate the Unified Funding System, as part of the Investment Plan Process, with first results due in 2024. 		
<p>Priority 4</p> <p>Improving access to financial support for young people transitioning to independence</p>	<p>Improve access to student support for young people transitioning from care or youth justice.</p> <p>Ensure more social workers, young people and caregivers are aware of the entitlement for a young person to live with a caregiver.</p>	<p>IMMEDIATE ACTIONS – THROUGH 2023 and 2024</p> <ul style="list-style-type: none"> • MSD and MoE will ensure that transitions workers are kept up-to-date and informed on what financial services exist to assist this cohort. This will include key StudyLink contacts and resources for transition workers (including key contacts for the StudyLink helpline), and ongoing training for transition workers on StudyLink’s 	<p>Young people from this cohort can be supported financially when continuing with education.</p>	<p>Indicators will be developed once further planning has progressed, in line with the wider data-sharing work outlined in the Implementation Plan.</p>

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		<p>services and how to access them.</p> <ul style="list-style-type: none"> • In the medium term, StudyLink (MSD) will look to improve processes for young people who are in this cohort. • Oranga Tamariki is undergoing work to ensure more social workers, young people and caregivers are aware of and able to access the entitlement for a young person to remain living with, or return to live with, a caregiver. • Oranga Tamariki (TSS) will coordinate ongoing training with Transition partners around financial assistance and ensure that they are aware of how it can support young people with their education needs. <p>LONGER TERM ACTIONS – THROUGH 2025</p>		

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		<ul style="list-style-type: none"> MSD and MoE will explore the possibility of updating the Student Allowance Regulations to ensure that the independent circumstances grant is more accessible to care-experienced young people. 		
<p>Priority 5</p> <p>Supporting young people transitioning to independence to access workplace-based training</p>	<p>Build knowledge and connections to the workplace-based training components of the schooling and tertiary systems and reduce access barriers for this cohort.</p> <p>Identify opportunities to support care or youth justice experienced young people into workplace-based training opportunities.</p>	<p>IMMEDIATE ACTIONS – THROUGH 2023 and 2024</p> <ul style="list-style-type: none"> MSD and Te Pūkenga will increase awareness and accessibility as to what programmes exist to assist this cohort. Oranga Tamariki (TSS) will ensure that transitions workers are kept up-to-date and informed as to these programmes. This will specifically include He Poutama Rangatahi and Whakawatea te ara Poutama programmes, which support 15 – 24-year-olds, and Māori Trades & Training programmes, which 	<p>Young people from this cohort will benefit from having a range of study and training options available to them, including they opportunity to “earn while they learn”.</p>	<p>Indicators will be developed once further planning has progressed, in line with the wider data-sharing work outlined in the Implementation Plan.</p>

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		<p>support Māori participants of all ages (NB: positions on these programmes will be down to location, space, and suitability).</p> <ul style="list-style-type: none"> Te Pūkenga will provide key contacts, resources, and ongoing guidance to transitions workers on Te Pūkenga providers. Oranga Tamariki will help facilitate connections between these providers and transitions workers. 		