



Prioritising education needs and experiences of children and young people in care or youth justice

Cross-agency plan for implementation

Priority area	Driving change		Monitoring change	
	Objectives	Actions	Benefits for children and young people, their families, whānau and caregivers	Indicators/insights – monitored through evidence dashboards
<p>Priority 1</p> <p>Children and young people in care or youth justice are supported to be included in the education system through agencies better working together</p>	<p>The Ministry of Education (MOE) and Oranga Tamariki need to work together to:</p> <ul style="list-style-type: none"> make decisions about children and young people with a care or youth justice status (including decisions about how their information is used) with the input of the child and their whānau and carers, using up-to-date, relevant, information make sure Oranga Tamariki, MOE and education sector staff have the appropriate information to support decisions involving children and young people with a care or youth justice status share relevant information in a timely manner improve operational processes and practices to support children and young people with care or youth justice statuses to have better access to services. 	<p>IMMEDIATE ACTIONS – THROUGH 2023</p> <ul style="list-style-type: none"> Review, develop and implement agreed processes and practices so that information is shared effectively in accordance with young people's rights and legislation, and planning for children and young people is improved. <ul style="list-style-type: none"> As part of this, MOE will support Oranga Tamariki in considering guidance on how and when a young person's care status should be shared with their school and/or MOE to support the young person's learning or other needs. This will include collaboration with the Social Wellbeing Agency and other children's agencies to improve information sharing at all levels. Complete an information sharing schedule with Oranga Tamariki to support the education, wellbeing and safety of children and young people. This will be appended to the Memorandum of Understanding. <p>LONGER TERM ACTIONS – THROUGH 2023 and 2024</p> <ul style="list-style-type: none"> Working with the Social Wellbeing Agency and Oranga Tamariki, to build on the positive models for cross-agency work and information sharing such as in Hawke's Bay and Waikato, with a focus on re-engaging young people in education. Build on our work with Regional Public Service Commissioners and other agencies to deliver the regional youth engagement action plans. Work with Oranga Tamariki and the Education Review Office (ERO) to respond to the recommendations listed in the ERO report on learning in residential care. 	<p>Children and young people in care or youth justice will:</p> <ul style="list-style-type: none"> have agency and involvement in the sharing of their data and information receive improved continuity of care through improved information sharing be able to navigate systems with greater ease experience well-planned transitions and fewer barriers through interagency collaboration and accountability of decision-making. 	<p>Indicators will be developed once further planning has progressed, in line with the wider data-sharing work outlined in the Implementation Plan.</p>

IN-CONFIDENCE



<p>Priority 2 Support whānau, and iwi and Māori organisations to support children and young people in care or youth justice, and their whānau, on their education journeys</p>	<p>The Ministry of Education and Oranga Tamariki will engage with iwi and Māori to identify how best to address education needs, including how to protect the right of whānau, iwi and Māori organisations to have tino rangatiratanga in education and over education services and supports.</p>	<p>IMMEDIATE ACTIONS – THROUGH 2023</p> <ul style="list-style-type: none"> Apply the lessons of social sector commissioning and models of Whānau Ora to the way that we contract with providers in the education system. <p>LONGER TERM ACTIONS – THROUGH 2023 and 2024</p> <ul style="list-style-type: none"> Further build on existing contractual relationships held by MOE or by Oranga Tamariki with whānau, iwi and Māori organisations. Support Oranga Tamariki in their work to survey and engage with whānau caregivers about what they need to support children and young people on their education journeys (Oranga Tamariki led). 	<ul style="list-style-type: none"> Whānau, iwi and Māori organisations to have tino rangatiratanga in education and over education services and supports. Māori exercise their authority and agency in education and tamariki and rangatahi Māori have well supported journeys through education. 	<p>Indicators will be developed once further planning has progressed, in line with the wider data-sharing work outlined in the Implementation Plan.</p>
<p>Priority 3 Support children and young people in care or youth justice, and their whānau, who need additional support to actively participate in education</p>	<p>The Ministry of Education and Oranga Tamariki will work together to support children, young people and their whānau to participate in education, with the supports they need.</p>	<p>IMMEDIATE ACTIONS – THROUGH 2023</p> <ul style="list-style-type: none"> Use the information sharing schedule (as referenced in Priority 1) to understand and meet the learning support needs of children and young people in care or youth justice. Review the adequacy of financial support for whānau caregivers to meet the reasonable education-related needs of children (Oranga Tamariki led). <p>LONGER TERM ACTIONS – THROUGH 2023 and 2024</p> <ul style="list-style-type: none"> Work with Oranga Tamariki to develop and implement operational practices to assist both agencies’ frontline workforces to understand the learning support needs of children and young people (in care or youth justice) including communicating these needs during transitions between schools. Review the purpose and provision of student aide support to assess whether the service is fit for purpose (Oranga Tamariki led). Develop an agreed process with Oranga Tamariki to make sure that education sector staff are informed of the appropriate person to give informed consent for children and young people in care or youth justice. 	<p>Children and young people in care or youth justice who have learning support needs will:</p> <ul style="list-style-type: none"> be supported to participate and engage in education receive the support they need, when they need it. 	<p>Indicators will be developed once further planning has progressed, in line with the wider data-sharing work outlined in the Implementation Plan.</p>
<p>Priority 4 Support children, young people and their whānau through transitional phases of their care, youth justice and/or education journey</p>	<p>The Ministry of Education and Oranga Tamariki will work together to support children, young people and their whānau to be connected to education through transitional periods.</p>	<p>IMMEDIATE ACTIONS – THROUGH 2023</p> <ul style="list-style-type: none"> Undertaking, with support from Oranga Tamariki, a gap analysis and review. Refreshing and re-promoting existing guidance, including guidance related to enrolment. <p>LONGER TERM ACTIONS – THROUGH 2023 and 2024</p> <ul style="list-style-type: none"> Develop an information sharing framework for children and young people in care and youth justice residences with an initial focus on transitions out of residences (this is part of the process and best practice action in Priority 1) 	<p>Children, young people and their whānau will:</p> <ul style="list-style-type: none"> be supported to achieve their education goals, particularly through transitional periods in their lives will receive the support they need, when they need it. 	<p>Indicators will be developed once further planning has progressed, in line with the wider data-sharing work outlined in the Implementation Plan.</p>